

Updated with a BRAND NEW EDITION of the classic Text book!!
Juvenile Sexual Offending: Causes Consequences and Correction 2010; Ryan Leversee & Lane

A Six Day Certificate Course for Offense Specific Practitioners
**“Treatment of Sexually Abusive Youth:
A Goal Oriented Approach”**

February 6-11 2012 OR April 2-7 2012

For Upcoming dates contact Ryan.Gail@tchden.org

Kempe Center, University of Colorado School of Medicine, Denver, CO
Gail Ryan, MA; Assistant Clinical Professor ; Dept of Pediatrics
& Director, Kempe Perpetration Prevention Program

Coursework designed to provide a solid theoretical framework and practical skills for goal-oriented intervention strategies in the management and treatment of sexually abusive youth. A developmental-contextual approach is stressed which emphasizes growth and development as the vehicle for offense specific change. Designed for practicing counselors and clinicians, the course builds on traditional diagnostic and counseling theory to address a uniquely troubled and troubling client population. Counselors new to this subspecialty will benefit from the instructor's 25 years experience in research and practice with sexually abusive youth, while experienced specialists will be challenged to re-examine and articulate their beliefs about the work they are doing and become aware of new developments in the field. The struggles and dynamics of the treatment process are illustrated through the use of videotaped group sessions involving 11-17 year old males. The implications of the coursework in evaluation and treatment of younger children at risk or exhibiting abusive behaviors are discussed.

Participants are required to complete approximately 40 hours of reading prior to arriving on site for the course and will receive 40 hours of instruction over a 6 day course. Documentation of continuing education hours will be available on the basis of participation and comprehension measured by exams. A certificate of completion is awarded to successful participants. Application is required. (Applicants without relevant degrees may be required to complete additional reading/coursework to receive certificate). Class size is limited to 10. Apply early.

Registration deadlines: Not less than 30 days prior to class; more preparation time is recommended!

Costs: Class tuition: \$1,000; Textbook \$60 and Syllabus \$40

Arrangement /Costs of travel, lodging, meals are the student's responsibility.

Lodging information available on request.

- This course is offered only 2-3 times each year. If you are interested in taking the course at a later date, please write. Apply early as classes may reach capacity before the 30 day deadline.

Textbook: *Juvenile Sexual Offending: Causes Consequences and Correction* 3rd ED; Ryan, G; Leversee, T; and Lane, S (2010); Wiley.

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Course Outline:

Key Concepts:

Abuse is Abuse: Defining the problem
Unique conditions of involuntary treatment
Dynamics associated with abusive patterns (cycle)
Risk vs. Identify: Static vs Dynamic risks
Psychological safety; empathic variables
Goal oriented intervention strategies and Safety plans
Fostering Growth and Development
Individual, Ecological, and Contextual Phenomenology

Topics:

Developmental Contextual Approach
Victimization: Issues, Characteristics, Manifestations
Defensive strategies; accommodation and assimilation
Immediate Goals in the treatment setting;
Sexuality in developmental perspective
Informed Supervision & Therapeutic Care
Group dynamics and process
Concurrent psychiatric disorders: Dx, Rx & the brain
Observable Outcomes, Progress, Safety Plans & Long-term Aftercare

Objectives:

Participants will be able to describe:

Risk Management and Health Promotion Outcomes
Etiological implications of various theories
The Developmental – Contextual framework
Relationship of deviance to defensive functions
Key concepts of an abuse-specific treatment milieu
Observable Measures of risk reduction and health

Participants will acquire skills to apply with children & adolescents:

Provide and teach Informed Supervision
Design and implement abuse-specific programming
Create psychologically safe relationships
Invite participation and evaluate resistance
Develop differential treatment plans
Utilize 'offense specific' interventions
Address concurrent psychiatric disorders
Measure change; prevention & safety plans

****APPLY EARLY: CLASS SIZE LIMITED TO 10****

For additional information or to apply, contact:

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