

THE EFFECTIVE MANAGEMENT OF JUVENILE SEX OFFENDERS IN THE COMMUNITY

**A Curriculum Developed by the Center for Sex Offender Management,
Silver Spring, MD**

Evaluation Form

To allow the Center for Sex Offender Management to improve this curriculum and other curricula that we develop, please supply us with the following information.

1. Please check your primary work area.

- | | |
|---|--|
| <input type="checkbox"/> Probation/Parole Line Officer | <input type="checkbox"/> Probation/Parole Supervisor |
| <input type="checkbox"/> Probation/Parole Administrator | <input type="checkbox"/> Victim Advocate |
| <input type="checkbox"/> Treatment Provider | <input type="checkbox"/> Law Enforcement |
| <input type="checkbox"/> Judge | <input type="checkbox"/> Other _____ |

2. Please check the description that most accurately describes your jurisdiction.

- Urban
 Rural
 Suburban

3. The training I attended lasted _____ hours/days (*please circle one*).

4. Please assess how well the curriculum achieved its goals.

Training Goal: Define what is meant by a “comprehensive approach” to managing juvenile sex offenders in the community.

Not Achieved					Fully Achieved
1	2	3	4	5	

Training Goal: Provide an overview on the incidence and prevalence of sexual offending by juveniles.

Not Achieved					Fully Achieved
1	2	3	4	5	

Training Goal: Address the key differences between adult and juvenile sex offenders and the implications those differences have on how to most effectively manage these youth.

Not Achieved					Fully Achieved
1	2	3	4	5	

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Training Goal: Describe the ways in which specialized – and developmentally appropriate – assessments can enhance and inform decisionmaking throughout the system.

Not Achieved

Fully Achieved

1

2

3

4

5

Training Goal: Highlight promising approaches to treatment for juvenile sex offenders, and how they differ from treatment for adults.

Not Achieved

Fully Achieved

1

2

3

4

5

Training Goal: Introduce the goals and elements of a success-focused strategy for supervising juvenile sex offenders in the community.

Not Achieved

Fully Achieved

1

2

3

4

5

Training Goal: Provide information on specific ways in which professionals can facilitate successful community reintegration and stability of these youth in the community.

Not Achieved

Fully Achieved

1

2

3

4

5

Training Goal: Address potential implications of various legislative responses originally designed for adult sex offenders that have in some cases been applied to youth.

Not Achieved

Fully Achieved

1

2

3

4

5

5. How well did the curriculum address your need for additional information regarding the management of juvenile sex offenders?

Did Not Address Need
for Knowledge

Addressed Need for
Knowledge Very Well

1

2

3

4

5

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6. How well did the Learning Activities (handout materials, discussion questions, etc.) enhance your ability to understand and make use of the information that was being provided?

Did Not Enhance
Ability to Use/Understand
Information

Enhanced Ability to Use/
Understand Information
Significantly

1

2

3

4

5

7. Please add any other comments that you have regarding the training, including additional comments on any of the above questions, the structure of the curriculum, the written materials, or anything else you'd like to share.

8. Additional feedback to the presenter(s):
