

SUPERVISION OF SEX OFFENDERS IN THE COMMUNITY:
A Training Curriculum

Outline of Section 1: An Overview of the Training

Time Allotment: 3 hours 45 minutes, including Learning Activities.

Subject Matter: In addition to giving a brief overview of the training’s goals and structure, this section introduces background materials that are essential to the effectiveness of the training. Segments on victims of sexual assault and sex offenders provide a solid basis on which to build the practices of comprehensive sex offender management. A segment on an Emerging Approach to Sex Offender Management similarly offers a framework for understanding the challenges posed by this category of offender and the strategies that have emerged in response.

Learning Activities: Learning activities in this section invite participants and faculty to introduce themselves and their interest in this topic. The learning activities also ask participants to begin to examine the implications of these issues for their own work, creating motivation and context for the sections that follow. They include a brainstorm activity to consider the many potential allies and collaborators in sex offender management, discussion questions on the implications of the emerging approaches, and the introduction of a Case Study that will be used throughout the training.

CONTENTS

Page 1	TOPIC: Introduction	30 min.
	<ul style="list-style-type: none">◆ Learning Objectives◆ Learning Activity: Introductions of Faculty and Participants	
Page 2	TOPIC: The Need for a Training Curriculum on the Management of Sex Offenders in the Community	10 min.
	<ul style="list-style-type: none">◆ The Presence of Sex Offenders in the Community◆ Consequences to the Victim and the Community of Re-offense◆ Goals of this Curriculum	

Page 4	TOPIC: Organization of the Training	10 min.
	<ul style="list-style-type: none"> ◆ Training Segments 	
Page 7	TOPIC: Victims of Sexual Assault	40 min.
	<ul style="list-style-type: none"> ◆ Introduction ◆ Who are the Victims of Sex Offenses? ◆ Consequences of Sexual Assault ◆ Why is this Information about Victims Relevant to Your Work? 	
Page 17	TOPIC: Sex Offenders	45 min.
	<ul style="list-style-type: none"> ◆ Who Are Sex Offenders? ◆ What Do Sex Offenders Do? ◆ Typology of Sex Offenders 	
Page 29	TOPIC: An Emerging Approach to Sex Offender Supervision	60 min.
	<ul style="list-style-type: none"> ◆ Challenges and Responses ◆ Learning Activity: Collaboration ◆ Learning Activity: Reviewing Implications 	
Page 36	TOPIC: Summary	30 min.
	<ul style="list-style-type: none"> ◆ Learning Activity: Case Study ◆ Closing 	