

SUPERVISION OF SEX OFFENDERS IN THE COMMUNITY:
A Training Curriculum

Outline of Section 2: Innovative Approaches to Supervision of Sex Offenders
In the Community

Time Allotment: 3 hours, 55 minutes, including Learning Activities.

Subject Matter: This section introduces some important governing concepts that will resonate throughout the rest of the training. These include: victim-centered supervision, collaboration, and supervision networks. Victim-centered supervision is a governing principle in emerging practice, and it can be a definite change from past practice. Trainers should be prepared to discuss the reasons for this change and its implications. Use of the polygraph is also covered here briefly. Other sections of the training will assume an understanding of the role of supervision networks in managing sex offenders which is covered here. Significant time and attention is given to the kinds of collaboration that are essential to effective sex offender management, and the roles of different team members.

Learning Activities: The activities include several sets of discussion questions and an exercise for mapping responsibility for different activities related to sex offender management. The Case Study, which is introduced for use in Section 1, and heavily used in Section 3, is also used here.

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Page 1	TOPIC: Introduction	5 min.
	♦ Learning Objectives	
Page 3	TOPIC: A Victim-Centered Approach to Supervision	60 min.
	♦ Introduction	
	♦ A Victim Perspective at the Policy Level	
	♦ A Victim Perspective at the Case Management Level	
	♦ Innovative Example	
	♦ Learning Activity: Considering a Victim-Centered Approach	
	♦ Learning Activity: Case Study	

