

SUPERVISION OF SEX OFFENDERS IN THE COMMUNITY:
A Training Curriculum

Outline of Section 3: Components of Supervision: Specialized Approaches to
Managing Sex Offenders

Time Allotment: 6 hours, 50 minutes, including Learning Activities

Subject Matter: This section of the curriculum is about tailoring community supervision practices to the specific challenges posed by sex offenders. Unlike the final section which talks about strategies and techniques for working with individual offenders, this section talks about how to structure the practice of supervision to manage sex offenders most effectively. It begins with a discussion of relapse prevention as a framework for sex offender supervision practices. Other parts of this section, such as the discussion of and the presentation of strategies and techniques for dealing with lapses, will require a basic understanding of relapse prevention as a process. The three topics which receive the most attention here are the Pre-sentence Investigation, Sex Offender Assessment, and Conditions of Supervision. It is important to recognize that, while many officers are not responsible for conducting pre-sentence investigations, the investigation process for sex offenders yields information that is essential to developing sex offender-specific conditions and a case plan. So, unless those responsible for PSIs in a given jurisdiction are trained in sex offender-specific investigations, it is likely that the supervising agent will have to conduct his or her own investigation at a later stage. In other words, the information covered here is important to supervision, whether or not the training participants actually conduct PSIs.

Learning Activities: The Learning Activities for this section all involve the Case Study that was introduced in Sections 1 and 2. Participants will be asked to consider the choices and the decisions that they would make if presented with the facts they are given. Trainers might want to give some thought in advance to the composition of the small groups that will be working together to respond to Case Study questions.

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Page 1	TOPIC: Introduction	5 min.
	<ul style="list-style-type: none">◆ Learning Objectives◆ Introduction of Learning Activities	

Page 3	TOPIC: Relapse Prevention as a Framework for Supervision	20 min.
	<ul style="list-style-type: none"> ◆ A Cognitive Behavioral Model ◆ Offense Cycle 	
Page 7	TOPIC: Caseload Organization—Specialization	20 min.
	<ul style="list-style-type: none"> ◆ Specialization as a Practice ◆ Learning Activity: Case Study 	
Page 10	TOPIC: Pre-sentence Investigations (PSI)	2 hrs., 15 min.
	<ul style="list-style-type: none"> ◆ What is a Pre-sentence Investigation? ◆ Documents Essential for the PSI ◆ Learning Activity: Case Study ◆ Interviews Conducted for the PSI ◆ Learning Activity: Case Study ◆ Interviews, cont. ◆ Learning Activity: Case Study ◆ Learning Activity: Sexual History ◆ Interviews, cont. ◆ Learning Activity: Case Study 	
Page 26	TOPIC: Sex Offender Assessment	60 min.
	<ul style="list-style-type: none"> ◆ Sex Offender Assessment by Probation/Parole ◆ Identification of Risk Factors ◆ Learning Activity: Case Study ◆ Assessing the Probability of Re-offense ◆ Sex Offender-Specific Risk Assessment Instruments ◆ Learning Activity: RRASOR ◆ Interpreting the RRASOR Score 	
Page 35	TOPIC: Classification	15 min.
	<ul style="list-style-type: none"> ◆ Classification: Risk and Resources ◆ Example of a Classification Tool 	
Page 38	TOPIC: Pre-Sentence Investigation Recommendations	15 min.
	<ul style="list-style-type: none"> ◆ Introduction ◆ Level of Risk to the Community 	

- ◆ Amenability to Treatment
- ◆ Victim Impact and Safety
- ◆ Conditions of Supervision

Page 41 TOPIC: Developing and Monitoring Conditions of Supervision 50 min.

- ◆ Sex Offender-Specific Conditions
- ◆ Using Special Conditions as Tools to Manage Risk
- ◆ Learning Activity: Case Study
- ◆ Applying Standard Sex Offense Conditions
- ◆ Effective Monitoring of the Conditions
- ◆ Taking Appropriate Action when Violations Occur
- ◆ Amending Conditions of Supervision Based on New Information

Page 50 TOPIC: The Case Plan 30 min.

- ◆ Introduction
- ◆ Involvement of the Offender
- ◆ Changes in the Plan
- ◆ Information in the Plan
- ◆ Controlling the Environment
- ◆ Learning Activity: Case Study
- ◆ Involving the Offender in Appropriate Treatment
- ◆ Drug and Alcohol Testing, and Electronic Monitoring
- ◆ Learning Activity: Case Study

Page 55 TOPIC: Maintaining the Case File 15 min.

- ◆ Importance of Documentation in Sex Offender Management
- ◆ Perspectives on the Importance of the Case File

Page 58 TOPIC: Statutory Requirements for Community Notification, Registration, and DNA Testing 10 min.

Page 59 TOPIC: Lengthening Periods of Supervision and Authorizing Lifetime Supervision 5 min.

Page 60 TOPIC: Surveillance

5 min

Page 61 TOPIC: Summary

25 min.