

SECTION 5: SUPERVISION OF SEX OFFENDERS IN THE COMMUNITY
PRACTICAL SUPERVISION STRATEGIES

Exercise 4: Developing Strategies for Change

Please reconsider the various topics covered during this section of the training and consider the two questions (# 1 and # 2) below for each topic area that is detailed in the attached work planning chart. Hopefully, the material in this training will assist participants to begin to develop a strategy to integrate some of this information into their own or their agencies' work. The attached work planning chart provides a format for participants to record their observations and plans for the future.

Discussion Questions

1. For each topic on the agenda, what were the most useful ideas, concepts, and guidance offered that you think may be applicable to your own work? Take a moment to jot down some notes in the work planning chart to refer to during the discussion.
2. How would you go about operationalizing the information you have learned? Are there specific changes you might make or practices you might adopt based upon the ideas, concepts, and guidance provided during the training? Please record your thoughts on the work planning chart to refer to during the discussion.

Agenda Topic	Helpful Ideas, Concepts, and Guidance	What Might I Do Differently?
Desensitization		
Maintaining Control of Interactions with Sex Offenders		

Agenda Topic	Helpful Ideas, Concepts, and Guidance	What Might I Do Differently?
Initial Interviewing and Interviewing Strategies to Handle Denial		
Being Prepared for Intimidation, Emotional Outbursts, and Creative Interpretation of Conditions		

Agenda Topic	Helpful Ideas, Concepts, and Guidance	What Might I Do Differently?
Managing Intrafamilial Cases of Child Sexual Abuse		
Case Work in Various Settings and Eliciting the Cooperation of Offenders		

Agenda Topic	Helpful Ideas, Concepts, and Guidance	What Might I Do Differently?
Dealing with Lapses		
Testifying in Court		

Agenda Topic	Helpful Ideas, Concepts, and Guidance	What Might I Do Differently?
Preventing and Dealing with Secondary Trauma		
Other Issues		

