

SECONDARY TRAUMA AND THE MANAGEMENT OF SEX OFFENDERS

**A Curriculum Developed by the Center for Sex Offender Management,
Silver Spring, MD**

Evaluation Form

To allow the Center for Sex Offender Management to improve this curriculum and other curricula that we develop, please supply us with the following information.

1. Please check your primary work area.

- | | |
|---|--|
| <input type="checkbox"/> Probation/Parole Line Officer | <input type="checkbox"/> Probation/Parole Supervisor |
| <input type="checkbox"/> Probation/Parole Administrator | <input type="checkbox"/> Victim Advocate |
| <input type="checkbox"/> Treatment Provider | <input type="checkbox"/> Law Enforcement |
| <input type="checkbox"/> Judge | <input type="checkbox"/> Other _____ |

2. Please check the description that most accurately describes your jurisdiction.

- Urban
 Rural
 Suburban

3. The training I attended was _____ hours long.

4. Please assess how well the curriculum achieved its goal and objectives.

Training Objective: Define secondary trauma in the context of the management of sex offenders.

Not Achieved					Fully Achieved
1	2	3	4	5	

Training Objective: Distinguish burnout from secondary trauma.

Not Achieved					Fully Achieved
1	2	3	4	5	

Training Objective: Describe the impact of secondary trauma on individual and agencies that share responsibility for sex offender management.

Not Achieved					Fully Achieved
1	2	3	4	5	

Training Objective: Address the indicators and symptoms of secondary trauma.

Not Achieved					Fully Achieved
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